

## Community Development Block Grants (Section 107)

Grants and technical assistance for community development programs and related activities.

**Nature of Program:** Provides grants for community development and related programs as described below, and technical assistance awards to help implement the various programs authorized by Title I of the Housing and Community Development Act of 1974.

**Community Development Block Grant Technical Assistance (CDBG TA):** States, units of general local government, Indian tribes, area-wide planning organizations, and other qualified groups designated by or assisting one or more such governmental units are eligible for technical assistance, under programs authorized by Title I of the Housing and Community Development Act of 1974.

**Current Status:** Active

**Historically Black Colleges and Universities (HBCUs) Program:** The HBCU program helps HBCUs to expand their role and effectiveness in addressing community development needs in their own localities, including revitalization, housing, and economic development, principally for persons of low- and moderate-income. HBCUs that meet the definition determined by the Department of Education in 34 CFR 608.2, in accordance with the Executive Order 13256 dated February 12, 2002, are eligible to participate in the program. All applicants must be accredited or pre-accredited by a national accrediting agency.

**Current Status:** No new funds have been appropriated since 2010. HUD is currently administering existing grants.

**Hispanic Serving Institutions Assisting Communities (HSIAC) Program:** The HSIAC program helps Hispanic Serving Institutions (HSIs) revitalize their local communities and foster long-term changes in the way HSIs relate to their neighbors. The HSIAC program has facilitated numerous partnerships that are successfully addressing the most critical social and economic issues, including poverty, education, housing, healthcare, and local neighborhood capacity building. In addition, the program has assisted colleges and universities in integrating community engagement themes into their curriculum, academic studies, and student activities. HSIs that meet the definition established in Title V of the 1998 Amendment of the Higher Education Act of 1965 are eligible to participate in the program. To meet this definition, at least 25 percent of the full-time undergraduate students enrolled in the institution must be Hispanic. All applicants must be institutions of higher education granting 2-or 4-year degrees that are accredited by a national or regional accrediting agency recognized by the U.S. Department of Education.

**Current Status:** No new funds have been appropriated since 2010. HUD is currently administering existing grants.

**Alaska Native/Native Hawaiian Institutions Assisting Communities (AN/NHIAC) Program:** The Alaska Native/Native Hawaiian Institutions (AN/NHIs) program began in

Fiscal Year 2000 and helps AN/NHIs expand their role and effectiveness in addressing community development needs in their localities, including revitalization, housing, and economic development, principally for persons of low- and moderate-income. Accredited ANs and NHIs of higher education that provide 2- and 4-year degrees are eligible to participate in this program. For an institution to qualify as an ANI, at least 20 percent of the undergraduate headcount enrollment must be Alaska Native students. To qualify as a NHI, an institution must have an undergraduate headcount enrollment of at least 10 percent Native Hawaiians.

**Current Status:** No new funds have been appropriated since 2010. HUD is currently administering existing grants.

**Tribal Colleges and Universities (TCUs) Program:** The TCU program assists TCUs in building, expanding, renovating, and equipping their own facilities. The program also expands the role of TCUs into the community through the provision of needed services, such as health programs, job training, and economic development activities. TCUs that meet the definition established in Title III of the 1998 Amendments to the Higher Education Act of 1965 are eligible to participate in the program. Institutions must be fully accredited, or provide a statement that the institution is a candidate for accreditation, by a regional institutional accrediting association recognized by the U.S. Department of Education.

**Current Status:** No new funds have been appropriated since 2010. HUD is currently administering existing grants.

**Funding Distribution:** The amount appropriated for the Section 107 grants is allocated among the programs as directed by the appropriations act.

**Legal Authority:** Section 107 of the Housing and Community Development Act of 1974 (42 U.S.C. 5307). Regulations are at 24 CFR part 570.

**Administering Offices:** For grants to colleges and universities, Assistant Secretary for Policy Development and Research, Office of University Partnerships, U.S. Department of Housing and Urban Development, Washington, DC 20410.

For Community Development Block Grant Technical Assistance, Assistant Secretary for Community Planning and Development, U.S. Department of Housing and Urban Development, Washington, DC 20410.

**Information Sources:** Administering offices.

On the Web:

Community Development TA:

<http://portal.hud.gov/hudportal/HUD?src=/hudprograms/section107>

Historically Black Colleges and Universities: [www.oup.org/programs/aboutHBCU.asp](http://www.oup.org/programs/aboutHBCU.asp)

Hispanic Serving Institutions Assisting Communities:

[www.oup.org/programs/aboutHSIAC.asp](http://www.oup.org/programs/aboutHSIAC.asp)

Alaska Native/Native Hawaiian Institutions Assisting Communities:

[www.oup.org/programs/aboutANNHIAC.asp](http://www.oup.org/programs/aboutANNHIAC.asp)

Tribal Colleges and Universities Program: [www.oup.org/programs/aboutTCUP.asp](http://www.oup.org/programs/aboutTCUP.asp)